

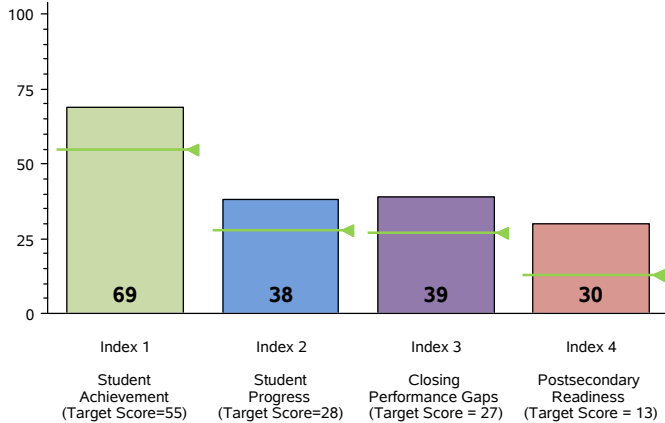
**Texas Education Agency  
2013-14 School Report Card  
GRANTHAM ACADEMY (101902048)**

District Name: **ALDINE ISD**  
Campus Type: **Middle School**

Total Students: **1,070**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.9%	25.1%	12.7%
Hispanic	89.8%	70.8%	51.8%
White	2.1%	2.0%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	0.6%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.3%	85.4%	60.2%
English Language Learners	18.9%	32.6%	17.5%
Special Education	5.4%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	8.9%	21.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.7	15.9	17.4
Foreign Languages	23.7	19.9	18.9
Mathematics	19.0	15.3	18.1
Science	22.1	15.5	19.1
Social Studies	23.5	16.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,442	\$8,044	\$8,327
Instruction	\$4,597	\$4,856	\$4,759
Instructional Leadership	\$72	\$100	\$123
School Leadership	\$480	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>69%</b>	78%	68%	76%	-	91%	-	67%	68%
	2013	77%	71%	<b>74%</b>	76%	73%	85%	-	96%	-	*	73%
Reading	2014	76%	67%	<b>76%</b>	82%	75%	86%	-	100%	-	*	75%
	2013	80%	72%	<b>81%</b>	85%	80%	89%	-	100%	-	*	81%
Mathematics	2014	78%	71%	<b>72%</b>	71%	72%	73%	-	100%	-	*	71%
	2013	79%	75%	<b>77%</b>	77%	76%	86%	-	100%	-	*	76%
Writing	2014	72%	64%	<b>64%</b>	77%	63%	88%	-	*	-	*	64%
	2013	63%	53%	<b>62%</b>	71%	60%	75%	-	*	-	-	61%
Science	2014	78%	72%	<b>68%</b>	84%	67%	71%	-	100%	-	-	67%
	2013	82%	78%	<b>75%</b>	69%	76%	87%	-	*	-	*	75%
Social Studies	2014	76%	70%	<b>54%</b>	78%	52%	64%	-	*	-	-	52%
	2013	76%	73%	<b>62%</b>	69%	61%	80%	-	*	-	*	62%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>27%</b>	36%	26%	55%	-	*	-	*	25%
Reading	2014	45%	29%	<b>31%</b>	43%	29%	55%	-	*	-	*	28%
Mathematics	2014	39%	28%	<b>29%</b>	32%	28%	45%	-	83%	-	*	28%
Writing	2014	35%	20%	<b>17%</b>	17%	16%	*	-	*	-	*	16%
Science	2014	43%	32%	<b>36%</b>	47%	34%	57%	-	*	-	-	33%
Social Studies	2014	39%	29%	<b>17%</b>	25%	16%	36%	-	*	-	-	16%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>8%</b>	9%	7%	21%	-	52%	-	*	7%
Reading	2014	15%	8%	<b>12%</b>	10%	11%	32%	-	*	-	*	10%
Mathematics	2014	17%	11%	<b>6%</b>	8%	5%	*	-	*	-	*	5%
Writing	2014	8%	4%	<b>2%</b>	*	1%	*	-	*	-	*	1%
Science	2014	14%	6%	<b>13%</b>	19%	12%	*	-	*	-	-	12%
Social Studies	2014	15%	8%	<b>6%</b>	*	6%	*	-	*	-	-	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>63%</b>	56%	63%	76%	-	*	-	*	63%
	2013	62%	56%	<b>59%</b>	63%	60%	48%	-	*	-	*	n/a
Mathematics	2014	60%	56%	<b>61%</b>	*	61%	*	-	*	-	*	61%
	2013	59%	54%	<b>65%</b>	63%	66%	58%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>17%</b>	14%	17%	33%	-	*	-	*	17%
	2013	15%	11%	<b>14%</b>	15%	14%	4%	-	*	-	*	n/a
Mathematics	2014	18%	15%	<b>6%</b>	*	6%	*	-	*	-	*	6%
	2013	16%	11%	<b>4%</b>	4%	4%	8%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	37%	<b>48%</b>	56%	47%	*	-	*	-	-	48%
	2013	43%	37%	<b>48%</b>	50%	47%	*	-	*	-	-	47%
Mathematics	2014	46%	37%	<b>42%</b>	26%	43%	*	-	*	-	*	42%
	2013	46%	43%	<b>48%</b>	55%	47%	*	-	-	-	-	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	73%	<b>76%</b>	91%	74%	69%	-	100%	-	-	74%
Mathematics	2014	80%	76%	<b>78%</b>	81%	78%	69%	-	*	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2014	17%	27%	<b>24%</b>	*	26%	*	-	*	-	-	26%
Mathematics	2014	20%	24%	<b>22%</b>	19%	22%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	89%	82%	<b>85%</b>	91%	84%	85%	-	100%	-	-	83%
Mathematics	2014	87%	83%	<b>84%</b>	84%	84%	69%	-	*	-	*	83%

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